Author/Title Index

(Volume 29)

Algina, James. See Tekwe, Carmen D.

Andrejko, Lisa. *Value-Added Assessment: A View from a Practitioner*, No. 1, p. 7.

Ariet, Mario. See Tekwe, Carmen D.

Ballou, Dale. *Controlling for Student Background in Value-Added Assessment of Teachers*, No. 1, p. 37; *Rejoinder*, No. 1, p. 131.

Berkhof, Johannes. *Asymptotic Effect of Misspecification in the Random Part of the Multilevel Model*, No. 2, p. 201.

Briggs, Derek C. *Causal Inference and the Heckman Model*, No. 4, p. 397.

Callender, Jamie. *Value-Added Student Assessment*, No. 1, p. 5.

Carter, Randy L. *Rejoinder*, No. 1, p. 135; See also Tekwe, Carmen D.

Chang, Yuan-chin. See Lin, Miao-hsiang.

Dana, Jason. *The Superiority of Simple Alternatives to Regression for Social Science Predictions*, No. 3, p. 317.

Dawes, Robyn M. See Dana, Jason.

Fisher, Thomas. See Tekwe, Carmen D.

Ghisletta, Paolo. *An Introduction to Generalized Estimating Equations and an Application to Assess Selectivity Effects in a Longitudinal Study on Very Old Individuals*, No. 4, p. 421.

Green, Bert F. *Profiles in Research Interview*, No. 2, p. 261.

Hamilton, Laura. See McCaffrey, Daniel F.

Huang, Su-yun. See Lin, Miao-hsiang.

Ip, Edward H. *Interactive Profiler: An Intuitive, Web-Based Statistical Application in Visualizing Educational and Marketing Databases*, No. 2, p. 157.

Johnson, Joseph. See Ip, Edward H.

Jones, Lyle V. *Erratum*, No. 1, p. 153.

Kampen, Jarl Kennard. See Berkhof, Johannes.

Karakostas, K. X. *Interpreting Regression Diagnostics*, No. 3, p. 369.

Koretz, Daniel. See McCaffrey, Daniel F.

Leung, Phillip. See Ip, Edward H.

Lewis, Charles. See Yan, Duanli.

Lin, Miao-hsiang. *Kernel-Based Discriminant Techniques for Educational Placement*, No. 2, p. 219.

Liu, Xiaofeng. *A Note on the Noncentrality Parameter and Effect Size Estimates for the* F *Test in ANOVA*, No. 2, p. 251.

Livingston, Samuel A. *An Interesting Problem in the Estimation of Scoring Reliability*, No. 3, p. 333.

Lockwood, J. R. See McCaffrey, Daniel F.

Louis, Thomas A. See McCaffrey, Daniel F.

Lucas, Maurice E. See Tekwe, Carmen D.

Ma, Chang-Xing. See Tekwe, Carmen D.

McCaffrey, Daniel F. *Models for Value-Added Modeling of Teacher Effects*, No. 1, p. 67; *Let's See More Empirical Studies on Value-Added Modeling of Teacher Effects: A Reply to Raudenbush, Rubin, Stuart and Zanutto, and Reckase*, No. 1, p. 139.

Mislevy, Robert J. *Can There Be Reliability Without "Reliability?,"* No. 2, p. 241.

Moss, Pamela A. *The Meaning and Consequences of "Reliability,"* No. 2, p. 245.

Nandakumar, Ratna. *Evaluation of the CATSIB DIF Procedure in a Pretest Setting*, No. 2, p. 177.

Raudenbush, Stephen W. *What Are Value-Added Models Estimating and What Does This Imply for Statistical Practice?*, No. 1, p. 121; See also Liu, Xiaofeng.

Reckase, Mark D. *The Real World Is More Complicated Than We Would Like*, No. 1, p. 117.

Resnick, Michael B. See Tekwe, Carmen D.

Revuelta, Javier. *Estimating Ability and Item-Selection Strategy in Self-Adapted Testing: A Latent Class Approach*, No. 4, p. 379.

Rosen, Gerald A. A Review of *Score Reliability: Contemporary Thinking on Reliability Issues*, No. 2, p. 257.

Roth, Jeffrey. See Tekwe, Carmen D.

Roussos, Louis. See Nandakumar, Ratna.

Rubin, Donald B. A *Potential Outcomes View of Value-Added Assessment in Education*, No. 1, p. 103; *Teaching Statistical Inference for Causal Effects in Experiments and Observational Studies*, No. 3, p. 343.

Sanders, William. See Ballou, Dale.

Segall, Daniel O. *A Sharing Item Response Theory Model for Computerized Adaptive Testing*, No. 4, p. 439.

Sinharay, Sandip. *Experiences With Markov Chain Monte Carlo Convergence Assessment in Two Psychometric Examples*, No. 4, p. 461.

Spini, Dario. See Ghisletta, Paolo.

Stocking, Martha. See Yan, Duanli.

Stuart, Elizabeth A. See Rubin, Donald B., No. 1, p. 103.

Tekwe, Carmen D. *An Empirical Comparison of Statistical Models for Value-Added Assessment of School Performance*, No. 1, p. 11.

Tucker, Ledyard R. *Profiles in Research Interview*, No. 1, p. 145.

van der Linden, Wim J. *Constraining Item Exposure in Computerized Adaptive Testing With Shadow Tests*, No. 3, p. 273.

Veldkamp, Bernard P. See van der Linden, Wim J.

Wainer, Howard. *Introduction to a Special Issue of the Journal of Educational and Behavioral Statistics on Value-Added Assessment*, No. 1, p. 1.

Wright, Paul. See Ballou, Dale.

Yan, Duanli. *Adaptive Testing With Regression Trees in the Presence of Multidimensionality*, No. 3, p. 293.

Zanutto, Elaine L. See Rubin, Donald B., No. 1, p. 103.